



## **Annual Report 2018**

This was the third year of operation for our foundation school. Our roll started with 363 learners and by the year's end there were 470. We enrolled a total of 94 new Y1 learners. We employed four new teachers at the beginning of the year and three new teachers during the year for our Y1 learners.

At the end of Term 1 we had our first full assurance visit from the Education Review Office. Key strengths noted were:

- a positive, caring learning culture that values each child as a unique individual
- a broad, future-focused curriculum that engages children through authentic learning opportunities
- a collaborative leadership and teaching staff that are working constructively to build effective teaching and learning practice

Our next identified steps are to:

- building collective capacity and robust processes for internal evaluation, in order to know how effectively school processes and programmes are supporting excellent and equitable outcomes for all children
- developing guidelines for the assessment of the wider curriculum to enable the school to know about all children's achievement and progress in learning areas beyond reading, writing and mathematics.

We provided extra curricula learning opportunities for our learners:

- Kapahaka – we employed a Kapahaka teacher for all keen learners through Kapahikitia Company. Our parent hui group met termly and they organised our beautiful new kapahaka uniforms which were part funded by the Board of Trustees and part funded by our PTA, GROW. We ran a successful Matariki and Hangi evening. We also participated in the Cultural Festival for the first time
- Ako Te Reo Māori – this was an extension opportunity for children who participated in a full day each term of Ako with two of our teachers
- Pasifika – we have a popular Pasifika performing group for all interested children and we participated in the Cultural Festival alongside the Kapahaka Group
- Waiata/Choir Group – this group met weekly with our singing teacher and performed in the Kids for Kids World Vision Concert. Children could also book independent singing lessons with the teacher
- Instruments – we provided access for children to learn an instrument at school with independent music teachers in piano and guitar
- We had two Year 3/4, two Year 5/6, and a Year 7/8 basketball team which participated in an after school local schools competition
- All Year 5-8 learners also participated in weekly winter sport and all zones competitions

Our Board of Trustees implemented a new Safe Travel Management Plan in accordance with the Selwyn District Council. They installed new kiss and go parking zones in our Parent Carpark and along Dunn's Crossing Rd.

Our PTA, GROW, ran several successful community events which included raffles, discos, a cheese roll fund-raiser, sausage sizzle fund-raisers, a ladies' night, and a mens' night. Funds went towards small care packages for families, reduction in camp costs for 2019 for all learners, the purchase of new sports uniforms, kapahaka uniforms and the planned courts project for 2019. They also ran hot chocolate and a biscuit during the winter terms for our learners.

## **Learner Achievement Data**

### **Whole School Statistics**

**Reading** – Achievement in reading at each year level ranged from 78%-93% of learners reading at and above the expected standards in reading except for the after one year at school cohort in which only 50% of learners were reading at and above [target group for 2019]

**Writing** - Achievement in writing at each year level ranged from 58%-73% of learners writing at and above the expected standards. The target group for 2019 will be the Y5 cohort which will be Y6

**Maths** - Achievement in mathematics at each year level ranged from 55%-77% of learners working at and above the expected standards. The target group for 2019 will be the Y5 cohort which will be Y6

All cohorts showed learners made considerable individual progress.

Māori learners achieve at and above the rate of non-Māori learners with 74% of Māori learners reading at and above the expected standards, 57% of Māori learners writing at and above the expected standards, and 55% of Māori learners working at and above the expected standards in mathematics.

We are pleased that nearly all target cohorts from our 2018 achievement targets made gains. Of considerable note is the progress made in Writing for our Year 4 learners, with the numbers of Y4 learners writing at and above the expected curriculum standards increasing from 50% to 72%.

### **Kiwisport Funding**

Kiwisport is a government funded initiative to support learners' participation in organised sport. In 2018, the school received total kiwisport funding of \$5239.17

Kiwisport funding was used in the following ways:

- ✓ Employment of a shared sports co-ordinator for our Kahui Ako
- ✓ Full membership in Canterbury and Selwyn primary sports
- ✓ Use of the Aquatic Centre for our swimming sports
- ✓ A school based sports facilitator to support our teachers with responsibility for PE and sport
- ✓ Participation in swimming lessons for all learners
- ✓ Purchase of new sports equipment for all learners

The number of learners that participated in organised sport was 470.

### **Equal Employment Opportunities**

The school operates under a system of equal employment opportunities for all.